M1.(a) (i) any two from:

- (dead) animal buried in sediment allow imprint in mud
- hard parts / bones do not decay or soft parts do decay allow (one of) the conditions for decay is missing - accept example, eg oxygen / water / correct temperature / bacteria
- mineralisation (of hard parts / bones)
allow replacement by other materials
(ii) any two from:
- conditions not right for fossilisation ignore references to soft-bodied
- geological activity has destroyed fossils / has destroyed evidence allow a named / described example - eg vulcanism / earth movements / erosion
- fossils not yet found
allow description of why not yet found
(b) any four from:
- separation / isolation (of different populations)
- different environmental conditions (between locations)
- mutation(s) occur or genetic variation (within each population)
- better adapted survive or natural selection occurs
allow 'survival of the fittest'
ignore animals adapt to their environment
ignore reference to stronger survive
- favourable alleles passed on (in each population)
allow genes for alleles
- eventually different populations unable to breed successfully with each other
allow unable to produce fertile offspring

M2.(a) (i) $3.15: 1$
accept 3.147:1 or 3.1:1 or 3:1
do not accept 3.14 : 1
Ignore 705:224
or
Gametes: $\mathbf{N}$ and $\mathbf{n}+\mathbf{N}$ and $\mathbf{n}$ derivation of offspring genotypes:
NN $\mathbf{N n}$ Nn nn allow genotypes correctly derived from candidate's $P$ gametes
identification: $\mathbf{N N}$ and $\mathbf{N n}$ as purple and $\mathbf{n n}$ as white allow correct identification of candidate's offspring genotypes but only if some $F_{2}$ are purple and some are white
(c) any two from:

- did not know about chromosomes / genes / DNA or did not know chromosomes occurred in pairs
ignore genetics
- had pre-conceived theories eg blending of inherited characters ignore religious ideas unless qualified
- Mendel's (mathematical) approach was novel concept
allow his work was not understood or no other scientist had similar ideas
- Mendel was not part of academic establishment
allow he was not considered to be a scientist / not well known / he was only a monk
- work published in obscure journal / work lost for many years
- peas gave unusual results cf other species
allow he only worked on pea plants
- Mendel's results were not corroborated until later / 1900

M3.(a) (i) variation (in population) / mutation
longer nosed individuals get more food / leaves
allow longer nosed individuals more likely to survive
(these) survivors breed (more)

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pass on genes / alleles / DNA (for long nose)
    allow pass on mutation
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## (ii) Phiomia / ancestor stretched its nose (during its lifetime) to reach food / leaves

allow offspring inherit (stretched nose) do not allow ref to genes
(b) (i) insufficient evidence / no proof ignore other theories, eg religion do not allow no evidence
mechanism of inheritance not known allow genes / DNA not discovered
(ii) God made all living things / them allow creationism ignore religion

M4.(a) lack of fossils / fossils destroyed
allow lack of evidence
(due to soft parts) decaying / geological activity
allow an example - eg vulcanism or earth movements or erosion
allow converse points re skeletons, shells, hard parts
(b) (i) $\mathbf{A}$ and $\mathbf{B}$ did not mate successfully
' $\boldsymbol{A}$ and $\boldsymbol{B}$ did not mate' insufficient allow did not produce fertile offspring
(ii) any two from:

- may not be mating season
- A and B may not find each other attractive
- this is just a one-off attempt / an anomaly / need repeats
- may be juvenile / immature
- may be the same sex
allow other sensible suggestion eg were put in unfavourable environment or one / both could be infertile
(c) 1. (two ancestral populations) separated (by geographical barrier / by land) / were isolated

2. genetic variation (in each population) or different / new alleles or mutations occur
3. different environment/ conditions
allow abiotic or biotic example
4. natural selection occurs or some phenotypes survived or some genotypes survived
5. (favourable) alleles / genes / mutations passed on (in each population)
6. eventually two types cannot interbreed successfully
allow eventually cannot produce fertile offspring

M5.(a) variation (between organisms within species)
allow described example
allow mutation - but not if caused by change in conditions
those most suited / fittest survive
genes / alleles passed on (to offspring / next generation)
allow mutation passed on
(b) (i) any two from:
allow converse

- increase in latitude reduces number of (living) species
ignore references to severity of conditions
- increase in latitude reduces time for evolution (of new species)
- the less the time to evolve the fewer the number of (living) species
(ii) any two from:
do not accept intention or need to evolve
- (increase in latitude reduces number of (living) species because) less food / habitats / more competition at high latitude allow only extremophiles / well-adapted species can survive
- (increase in latitude reduces time for evolution (of new species) because) severe conditions act more quickly / to a greater extent on the weakest
- (the less the time to evolve the fewer the number of (living) species because) species that evolve slowly don't survive

M6.(a) organisms that can breed together
successfully
accept produces fertile offspring

## AND

genetic variation / mutation / different alleles (produced in isolated populations)
natural selection acts differently on the two populations or different characteristics in the two populations survive or different alleles passed on in the two groups
eventually resulting in interbreeding no longer possible

M7.(a) wing pattern similar to Amauris allow looks similar to Amauris
birds assume it will have an unpleasant taste
(b) mutation / variation produced wing pattern similar to Amauris do not accept breeds with Amauris do not accept idea of intentional adaptation
these butterflies not eaten (by birds)
these butterflies breed or their genes are passed to the next generation

